

For the remaining ESI CRRE ELA Sessions participants will delve deeper into reflecting on their own practice and investigating ways to enhance the use of CRRE in their everyday practice. The remaining sessions are designed to incorporate feedback from mid--point surveys and to scaffold the contributions each participant will make to the ESI Website (CRRE Lesson or Unit) and Educator Spotlight 2 minute video.

Participants will understand that the latest element “Lesson of the Week” introduced is the first step in a five--step process of reflecting on CRRE in their teaching practice.

Step 1 Mini Presentation of a Lesson or Unit	Step 2 “Lesson of the Week” Submission	Step 3 Conversation Circles “problem Posing” Approach	Step 4 Taking Action	Step 5 Video Archive
<p>Participants will spend 10 minutes giving a Mini Presentation to briefly discuss the lesson or unit they will submit as their “Lesson of the Week”.</p> <p>Participants will begin journaling about their CRRE “Problem Posing” workshop approach.</p>	<p>Participants will take turns submitting a “Lesson of the Week” (LOTW) ---- a lesson or unit plan that includes elements of CRRE.</p> <p>Fellow participants are given one week to provide feedback via the ESI CRRE Google Drive on the lesson or unit, evaluating its CRRE focus as defined by the criteria distributed during Workshop 2 and 3 (in November, 2014).</p>	<p>After reviewing the feedback from her peers, participants will present a lingering question or concern about any aspect of the lesson or unit, or a concept related to CRRE that they find challenging. They will engage in conversation with fellow participants with these three goals in mind:</p> <ol style="list-style-type: none"> <li>1) The Conversation Circle will provide a safe space for the participant to openly reflect on her practice and gain deeper insight.</li> <li>2) Take away at least one resource she can use in her class to push her further along her CRRE journey.</li> <li>3) Declare an “action step” to take in the teaching of their LOTW or the concept/ issue that challenges them.</li> </ol>	<p>Participants will practice their declared action step(s).</p> <p>Participants will have until May, 2015 to have taken their action step.</p> <p>Participants will take copious notes on this process in their ESI Journal – these notes will be the foundation of Step 5.</p>	<p>Participants will reflect on their journal notes to answer the follow four questions which will be the basis of their two--minute ESI ELA “Educator Spotlight” video.</p> <p>As with the “Lesson of the Week” in its various stages, “Educator Spotlight” videos will appear on the ESI website.</p>