

## Sample Rubric for Reviewing Learning Opportunities for Inquiry and High Order Thinking

Instruction/Assignment requires students to:	Evidence
Explain	
Generalize	
Hypothesize	
Synthesize	
Interpret complex information	
Draw Conclusions	
Consider multiple perspectives	
Evaluate alternative explanations	
Produce new meaning and understandings	
Address central ideas of a topic	
Address central ideas of a topic or discipline	
Use ideas, theories, or perspectives considered central to a discipline	
Use methods of research or communication characteristic of a discipline	
Make connects and draw relationships	

